

Important Phone Numbers

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Graduate School

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Graduate School

World Wide Web Location

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Colleges

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- 325-2511
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Other Offices

- 2- 2

Principles of Our Campus Culture

Our campus culture is built on a foundation of shared values and principles that guide our actions and decisions. These principles are the cornerstone of our community and are essential for creating a positive and productive learning environment. We are committed to upholding these principles and ensuring that they are reflected in all aspects of our campus life.

Expectations and Responsibilities

As members of our campus community, we have certain expectations and responsibilities. These expectations are designed to ensure that we all contribute to a safe, respectful, and inclusive environment. It is the responsibility of every individual to understand and adhere to these expectations.

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Additional Behavioral Expectations

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ACCREDITATION

Our campus culture is built on a foundation of shared values and principles that guide our actions and decisions. These principles are the cornerstone of our community and are essential for creating a positive and productive learning environment. We are committed to upholding these principles and ensuring that they are reflected in all aspects of our campus life.

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LOCATION

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FACILITIES AND EQUIPMENT

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1.5. The first part of the course is devoted to the study of the history of entrepreneurship and the role of the entrepreneur in the development of the firm. The second part of the course is devoted to the study of the theory of the firm and the role of the entrepreneur in the development of the firm.

William and Rita Fitzgerald Institute for Entrepreneurial Studies

1.5. The first part of the course is devoted to the study of the history of entrepreneurship and the role of the entrepreneur in the development of the firm.

The second part of the course is devoted to the study of the theory of the firm and the role of the entrepreneur in the development of the firm. The third part of the course is devoted to the study of the practice of entrepreneurship and the role of the entrepreneur in the development of the firm.

The fourth part of the course is devoted to the study of the practice of entrepreneurship and the role of the entrepreneur in the development of the firm. The fifth part of the course is devoted to the study of the practice of entrepreneurship and the role of the entrepreneur in the development of the firm.

Entrepreneurial Studies, 330, 330-2-4

Institute for Global Business

1.5. The first part of the course is devoted to the study of the history of entrepreneurship and the role of the entrepreneur in the development of the firm.

The second part of the course is devoted to the study of the theory of the firm and the role of the entrepreneur in the development of the firm. The third part of the course is devoted to the study of the practice of entrepreneurship and the role of the entrepreneur in the development of the firm.

Training Center for Law Enforcement and Criminal Justice

Training Center for Law Enforcement and Criminal Justice

Training Center for Fire and Hazardous Materials

Training Center for Fire and Hazardous Materials

Training Center for Fire and Hazardous Materials

Training Center for Fire and Hazardous Materials

Student Affairs

Counseling, Testing, and Career Center

Counseling, Testing, and Career Center

Counseling, Testing, and Career Center

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Campus Safety and Security Information

Safety and Security

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The Campus

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Classification

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Academic Reassessment

Students who receive a grade of D- or below in a course may be eligible for academic reassessment. The student must petition the Registrar's Office within one semester of the original grade. The student must have a cumulative GPA of 2.0 or higher at the time of the petition. The student must be currently enrolled in a degree program. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years.

Repeating Courses

Students who receive a grade of D- or below in a course may be eligible to repeat the course. The student must petition the Registrar's Office within one semester of the original grade. The student must have a cumulative GPA of 2.0 or higher at the time of the petition. The student must be currently enrolled in a degree program. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years.

Audit Policy

Students who wish to audit a course must petition the Registrar's Office. The student must have a cumulative GPA of 2.0 or higher. The student must be currently enrolled in a degree program. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years.

Thesis and Dissertation Credits

Students who complete a thesis or dissertation may receive credit for the course. The student must petition the Registrar's Office. The student must have a cumulative GPA of 3.0 or higher. The student must be currently enrolled in a degree program. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years.

Colloquia, Seminars and Workshops

Students who complete colloquia, seminars, or workshops may receive credit for the course. The student must petition the Registrar's Office. The student must have a cumulative GPA of 2.0 or higher. The student must be currently enrolled in a degree program. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years.

Probation and Dismissal

Students who receive a grade of D- or below in a course may be placed on probation. The student must petition the Registrar's Office. The student must have a cumulative GPA of 2.0 or higher. The student must be currently enrolled in a degree program. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years. The student must have completed the course with a grade of D- or below. The student must have completed the course within the last five years.

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Fees

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International Students

International Students

International students are those who are not citizens of the United States, Canada, Mexico, or the United Kingdom. They are required to provide proof of financial resources to cover their tuition and living expenses. The university has a dedicated office to assist international students with their financial requirements.

Regulations Regarding Refunds

The university's refund policy is designed to ensure fairness and transparency. It outlines the conditions under which students can receive a refund of their tuition and fees. The policy is subject to change without notice, and students are encouraged to review it regularly.

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Interdisciplinary Option in Chemical Physics

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Admission Requirements

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Degree Requirements

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Degree Requirements (for a student admitted without the master's degree)

- Handwritten list of requirements for students admitted without a master's degree.

Doctor of Philosophy in Urban Studies and Public Affairs

- Handwritten list of requirements for the Doctor of Philosophy in Urban Studies and Public Affairs.

Admission

- Handwritten list of admission requirements, including GPA and test scores.

Degree Requirements

- Handwritten list of degree requirements, including course numbers and credits.

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J.D./Master of Public Administration

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Degree Requirements

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Sociology

Master of Arts

Thesis Option

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College of Engineering

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Mission of the College

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COORDINATED AND JOINT PROGRAMS

Coordinated Engineering Applied Mathematics program for the Doctor of Philosophy in Engineering degree between the College of Engineering and the Department of Theoretical and Applied Mathematics

Admission Requirements

Handwritten notes in Hebrew, likely detailing admission requirements for the program.

Degree Requirements

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Thesis Option

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Nonthesis Option

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Master of Science in Mechanical Engineering

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4-00-300

Thesis Option

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Nonthesis Option

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4-00-300	12
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4-00-300	32

Master of Science in Engineering

4-00-300

Admissions

4-00-300

College of Education

מטרת המוסד - להכשיר מורים
להוראת תלמידי בית ספר
במסגרת תוכנית לימודים
אקדמית מובנית.

Mission Statement

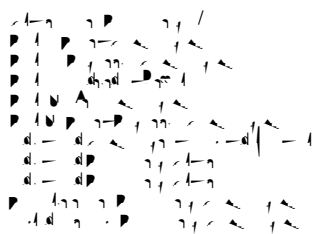
המטרה של המוסד היא להכשיר מורים
להוראת תלמידי בית ספר
במסגרת תוכנית לימודים
אקדמית מובנית.

Purpose

המטרה של המוסד היא להכשיר מורים
להוראת תלמידי בית ספר
במסגרת תוכנית לימודים
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Educational Administration (35)

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Cognate (12)

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General Electives (9)

Total Program: 90

MASTER'S DEGREE

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School Counseling

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Admission Requirements:

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*Sixth-Year School Psychology Master's Degree
and Certification Program*

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Physical Education

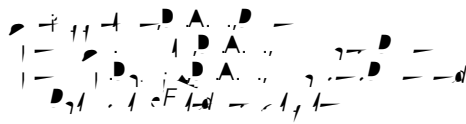
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College of Business Administration

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Admission Requirements—Sequence 3

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Mission Statement

The College of Business Administration is committed to providing a high-quality, student-centered education that prepares graduates for successful careers in business and industry. Our programs are designed to develop students' critical thinking, communication, and problem-solving skills, while also fostering a strong sense of ethical responsibility and social awareness. We strive to create a supportive and inclusive learning environment where all students can thrive and reach their full potential. Our faculty members are dedicated to staying current in their fields and providing cutting-edge research and instruction. We are proud to be part of a community that values excellence and continuous improvement.

Communication

1. Communicate effectively in writing and speaking.
2. Demonstrate strong listening skills and the ability to understand diverse perspectives.
3. Collaborate effectively in teams and groups.

Group work and people skills

4. Work effectively in teams and groups, demonstrating leadership and teamwork skills.
5. Demonstrate strong interpersonal skills and the ability to resolve conflicts.

Critical thinking and creative and effective problem solving

Students will be able to analyze complex problems, identify key issues, and develop creative and effective solutions. They will also be able to evaluate the strengths and weaknesses of different approaches and make informed decisions based on evidence and logic.

MASTER'S DEGREE

The Master of Business Administration (MBA) program is designed to provide students with advanced knowledge and skills in business administration. The program includes coursework in areas such as strategic management, financial management, and organizational behavior. Students will also have the opportunity to complete a thesis or a capstone project. The MBA program is highly respected and provides a strong foundation for a successful career in business. The program is accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

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- Required:

6500:656	Management of Global Supply Chain and Operations	3
6500:662	Supply Chain Analysis	3
	or	
6500:663	Data Analysis for Managers	3
6500:665	Management of Technology	3
	or	
6500:669	Polymer Management Decisions	3
6600:540	Product and Brand Management	3

- Recommended free elective (3 credits):

Select one course from the following courses.

6500:608	Entrepreneurship	3
6600:575	Business Negotiations	3
6500:640	Information Systems and IT Governance	3
6500:650	Human Resource Systems for Managers	3
6500:678	Project Management	3

Concentration in Strategic Marketing

- Required (9 credits)

6600:640	Business Research Methods	3
6600:645	Innovative Marketing Strategies	3
6600:670	Competitive Business Strategies	3
- Choose three credits from the following:

6600:540	Product and Brand Management	3
6600:630	Customer Relations Management	3
6600:635	E-Business: Electronic Marketing	3
6600:655	Integrated Marketing Communications	3

Concentration in Supply Chain Management

- Required:

6500:675	Supply Chain Management	3
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- Choose 9 credits from the following:

6500:533	Supply Chain Logistics Planning	3
6500:656	Management of Global Supply Chains and Operations	3
6500:662	Supply Chain Analysis	3
6500:576	Supply Chain Sourcing	3
6500:678	Project Management	3

Master of Science in Accountancy

The Master of Science in Accountancy is an advanced professional degree that offers students the opportunity to develop substantive knowledge, skills, and abilities in accounting. The program offers students flexibility to combine their account-

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Master of Taxation

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Master of Science in Management

The Master of Science in Management program allows students to concentrate their advanced study in one of the two areas: human resource management or information systems management. Because of the complex nature of these specializations, they are not normally offered as options in traditional MBA programs. They are designed for individuals who know what they want to do or to help them apply what they already know more effectively. For example, computer science majors may choose to concentrate in information systems while psychology majors would benefit from the human resource management option. The introductory coursework for this program is termed a foundation core and consists of 24 credits which may be waived if the student has completed prior study in the area. The remaining 33 credits of coursework consists of 12 credits of general management coursework, 18 credits of specialization courses and one 3-credit free elective. If all foundation courses are waived, the program is 33 credits in length. Students may waive the GMAT requirement if they have an acceptable GRE score and have two years of document business experience.

• Foundation Core:

All are required unless waived at time of admission

3250:600	Foundations of Economic Analysis	3
6200:601	Financial Accounting	3
6400:602	Managerial Finance	3
6400:655	Government and Business	3
6500:600	Management and Organizational Behavior	3
6500:601	Quantitative Decision Making	3
6500:602	Computer Techniques for Management	3
6600:600	Marketing Concepts	3

Options

Choose a concentration from the following:

Information Systems Management (ISM)

• Management Core Courses (12 credits)

6500:640	Information Systems and IT Governance	3
6500:652	Organizational Behavior	3
6500:663	Data Analysis for Managers	3
6500:675	Supply Chain Management	3

• Information Systems Core (15 credits)

6500:641	Business Database Systems	3
6500:643	Analysis and Design of Business Systems	3
6500:645	Software Development and Quality Assurance	3
6500:646	Enterprise Systems Implementation	3
6500:678	Project Management	3

• Electives - take any two of the following (6 credits)

6500:520	Management of Data Networks	3
6500:554	Information Systems Security	3
6500:644	Knowledge Management and Business Intelligence	3
6500:651	Organizational Transformation	3

or
Permission of Director of Graduate Business Programs

It is recommended that students interested in an Information Systems Management emphasis take 6500:644 and 6500:651. Students interested in a Systems Security track are encouraged to take 6500:520 and 6500:554.

Total concentration 21

Human Resource Option (HRM)

• Management Core Courses (12 credits)

6500:640	Information Systems and IT Governance	3
6500:652	Organizational Behavior	3
6500:663	Data Analysis for Managers	3
6500:675	Supply Chain Management	3

• Free Elective (3 credits):

The student must select 3 credits of free electives from outside the area of concentration. A 500-level course may be used but the student may not count more than 6 credits of 500-level courses in total toward the fulfillment of degree requirements. Approval of Director is required.

• HRM Required Concentration Courses (15 credits)

6500:650	Human Resource Systems for Managers	3
6500:651	Management of Organizational Transformation	3
6500:654	Management of Organizational Conflict	3
6500:658	Strategic and Global Human Resource Management	3
6500:660	Staffing and Employment Regulation	3

• HRM Restricted Electives (select 3 credits)

Any 6500:6xx course

Total Concentration 18

Accelerated MSM - ISM Program Option

The MSM - Fast track Information Systems option has been designed for students in undergraduate information systems or related programs who are interested in pursuing graduate work with a project management emphasis. Additional requirements for students wishing to pursue this option include:

- Undergraduate degree in Information Systems (from AACSB accredited institution) or related fields with a Pre-MBA minor
- Undergraduate GPA of at least 3.0 with successful course completion in programming, database, and networking (B or better)
- Documented completion of an IS related internship (or other IS work experience) with a letter summarizing project and work scope from supervisor
- Letters of reference from undergraduate program director or faculty
- Undergraduate students who wish to count 6200:554 and 6500:520 toward their graduate degree may take these classes during their senior year and must receive a grade of B or better. These classes must be taken exclusive of students requirements toward the baccalaureate degree.
- Undergraduate degree must be completed at the most two years prior to planned date of program entry

M	C	C	(9))
6500:640	Information Systems and IT Governance			3
6500:663	Data Analysis for Managers			3
6500:675	Supply Chain Management			3
I	C	(12))	
6500:643	Analysis and Design of Business Systems			3
6500:645	Software Development and Quality Assurance			3
6500:646	Enterprise Systems Implementation			3
6500:678	Project Management			3
P	(3)	C	_____	:
6500:690	Selected Topics in Management			3
(This course may be taken as an elective to add a Global or Study Abroad experience)				
6700:695	Internship (see below for guidelines)			3
E	(6))		
6500:520	Management of Data Networks			3
(May be applied toward the program if taken as an undergraduate senior and did not apply toward the baccalaureate degree)				
6500:554	Information System Security			3
(May be applied toward the program if taken as an undergraduate senior and did not apply toward the baccalaureate degree)				
6500:644	Knowledge Management and Business Intelligence			3
6500:652	Organizational Behavior			3
(Recommended for students with an undergraduate degree in a non-Business field)				
or				
6500:6xx	Any Management course			3
Total Concentration				18

Guidelines for receiving credit for the Information Systems Internship:

- Students are required to work at least 20 hours per week
- Internship must be approved by the Department Chair
- Internships will be approved based on the type of business and the scope of work to be done
- Interns will complete the report based on MIS faculty specifications
- The internship should be in an area directly related to any of traditional Information Systems functions related to systems planning, analysis, design, programming, implementation, networking operations and infrastructure, technical documentation, systems installation, maintenance, and IT auditing.

Joint Programs

The School of Law and the College of Business Administration (CBA) offer a joint program in legal and administrative studies (J.D./M.B.A.), a joint program in legal and taxation studies (J.D./M.Tax.) and a joint program in legal and human resource studies (J.D./M.S.M.). These combinations are open to the student preparing for a career in such areas as corporate law, tax accounting, human resource management or legal practice in government. The amount of time required to complete a joint degree program is shorter than the time required to complete both programs independently. To pursue either one of these cooperative programs, the student must apply to and be accepted by both the School of Law and the Graduate School. The student should contact each school independently for information covering admission criteria and procedures (for further information on School of Law admissions, write: Director of Admissions, School of Law, The University of Akron, Akron, OH 44325-2901). A baccalaureate degree is required.

Degree Requirements

A student is required to fulfill the requirements of the School of Law, 87 credits, which includes 9 to 10 credits transferred from the CBA. The requirements of the CBA may be met by fulfilling the requirements previously listed which include the common body of knowledge (Foundation) courses (unless waived because of prior undergraduate credits earned), and 25 credits for M.B.A. (24 for the M.S.M.-HR) of advanced courses in the CBA plus nine credits transferred from the School of Law. The Master of Taxation program consists of 21 credits of advanced courses in the CBA plus 9 credits transferred from the School of Law. The reciprocal accep-

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 200 41 (3 hrs.)
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Law Courses to be used as MBA Concentration Courses

College of Fine and Applied Arts

James M. Lynn, Ph.D., *Interim Dean*

Dudley B. Turner, Ph.D., *Interim Assistant Dean*

Mission Statement

The College of Fine and Applied Arts is dedicated to enhancing the quality of life of the individual, the University, and the community. Through instruction, research, creative activity, and outreach programs, the College fosters artistic and social inquiry and direct application of knowledge to self, family, and society. Students are supported in their quest for knowledge of their chosen fields and encouraged to shape their artistic and social environments.

Doctor of Audiology Program (A u.D.)

400 10	3
400 5	3
400 501	3
400 504	3
400 50	3
400 540	3
400 541	3
400 542	3
400 54	3
400 54	2
400 5 0	3
400 5	3
400	3

400 4	5
400	5
	40

Child Life Option

400 54	3
400 500	4
5 00 51	3
400 551	4
400 555	3
400 5 4	3
400 552	3
400 5 5	5
5 00 22	3

400 4	5
400	5
400 501	3
400 504	3
400 540	3
400 5 5	3
400 5	3
400 05	3
400 10	3
400 5	3
400 5	5
400	42
400	4

Clothing, Textiles and Interiors Option

400 34	3
400 3	3
400	3
400 51	4
400 51	4
400 523	3
400 525	3
400 52	3
400 53	3
400 53	3
400 53	3
400 31	1
400	3
400	1

400 4	5
400	5
	40

Food and Consumer Science Option

400 5 5	3
400 5	3
400 520	3
3100 500	2
3250 540	4
400 5 4	3
400 5 5	2-3
400 5 0	3
400 503	3
400 524	3
400 24	3
400 25	3
400	3

400 4	5
400	5
	40

N 400 0

Nutrition and Dietetics

400 2 5	3.00
400	4.5
400	4.0
400	40
400	25

Non-Thesis Option – 34 credits

500 11	E	3
500 12		3
500 14		3
500 5		4
500 5 0		4
520 5 /..		2
510 ..		2
500 5 /..		2
5100 5 /..	E	4
51 0 5 /..	F	4
55-5 /..		4
5500 0		13

Music Education Option: General Music Emphasis

Thesis Option – 32 credits

500 11	E	3
500 12		3
500 14		3
500 ..		4
500 5		4
500 5 0		4
520 5 /..		2
510 ..		2
500 5 /..		2
5100 5 /..	E	4
51 0 5 /..	F	4
55-5 /..		4
5500 0		13

Non-Thesis Option – 34 credits

500 11	E	3
500 12		3
500 14		3
500 5		4
500 5 0		4
520 5 /..		2
510 ..		2
500 5 /..		2
5100 5 /..	E	4
51 0 5 /..	F	4
55-5 /..		4
5500 0		13

Music Education Option: Choral Emphasis

Thesis Option – 32 credits

500 11	E	3
500 12		3
500 14		3
500 ..		4
500 5		4
500 5 0		4
520 5 /..		2
510 ..		2
500 5 /..		2
5100 5 /..	E	4

51 0 5 /..	F	4
55-5 /..		4
5500 0		13

Non-Thesis Option – 34 credits

500 11	E	3
500 12		3
500 14		3
500 5		4
500 5 0		4
520 5 /..		2
510 ..		2
500 5 /..		2
5100 5 /..	E	4
51 0 5 /..	F	4
55-5 /..		4
5500 0		13

Music Technology Option

500 555		2
500 55		2
500 15		2
500 1		2
500 1		2
500 21		2
500 22		2
500 23		2
500 24		2

500 553		2
500 13		3
500 1		2
500 2		2
500 53		2
500 ..		2
510		2

7500:617	Musical Styles and Analysis III	2
7500:627	Music History Survey: Middle Ages and Renaissance	2
7500:622	Music History Survey: Baroque	2
7500:623	Music History Survey: Classic and Romantic	2
7500:624	Music History Survey: Music Since 1900	2

350(3 2 1 0 (2) i3 .2 -1.154 2 (50/20(2-254) 32 2 12/11 12/11 39
 Major required courses - 25 credits: 7500:556, M3039(naissa peribour)20(oP)55(edagogic Or

Transfer Students

An applicant who wishes to transfer from another MSW program must follow the same admission process and meet the same admission requirements as other degree candidates. A formal written request for transfer must be made at the time of application for admission. A maximum of 20 graduate credit hours may be transferred from another program accredited by the Council of Social Work. The credits must fall within the six-year time limit for degree completion. A grade of "B" or better is required for transfer credit. The Admissions Committee will determine acceptance of transfer credit. Credit will not be given for overlapping coursework. Transfer students must submit field work evaluation forms with their application for admission.

Program Requirements:

- Complete a minimum of 60 graduate credits of approved courses in social work with an average grade of "B" or better on all classroom courses and satisfactory grades in all field courses. Students must register only for 600-level courses.
- Complete an approved program of courses which include the following required courses:

Full Time Program

First Year Professional Foundation:

– Fall Semester

7750.601	Foundation Field Practicum	3
7750.605	Social Work Practice with Small Systems	3
7750.622	Fundamentals of Research I	3
7750.631	Human Behavior and Social Environment: Small Social Systems	3
7750.646	Social Welfare Policy I	3

– Spring Semester

7750.602	Foundation Field Practicum	3
7750.606	Social Work Practice with Large Systems	3
7750.647	Social Welfare Policy II	3
7750.623	Fundamentals of Research II	3
7750.632	Human Behavior and Social Environment: Large Systems	3

Second Year Concentrations (Direct Practice):

– Fall Semester

7750.603	Advanced Field Practicum	3
7750.607	Advanced Practice with Small Systems I	3
7750.611	Dynamics of Racism and Discrimination	3
7750.663	Psychopathology and Social Work	3
	One elective	3

– Spring Semester

7750.604	Advanced Field Practicum	3
7750.608	Advanced Practice with Small Systems II	3
7750.675	Program Evaluation	3
	Two electives	6

Second Year Concentrations (Macro Practice):

– Fall Semester

7750.603	Advanced Field Practicum	3
7750.611	Dynamics of Racism and Discrimination	3
7750.674	Community, Economic Systems and Social Policy Analysis	3
7750.672	Community Organization and Planning	3
	One elective	3

– Spring Semester

7750.604	Advanced Field Practicum	3
7750.671	Social Work Administration	3
7750.673	Strategies of Community Organization	3
7750.675	Program Evaluation	3
	One elective	3

Part-Time Program

Professional Foundation:

– Fall Semester (First Year)

7750.631	HBSE: Small Systems	3
7750.646	Social Welfare Policy I	3

– Spring Semester (First Year)

7750.632	HBSE: Large Systems	3
7750.647	Social Welfare Policy II	3

– Fall Semester (Second Year)

7750.622	Fundamentals of Research I	3
7750.605	Social Work Practice with Small Systems	3
7750.601	Foundation Field Practicum	3

– Spring Semester (Second Year)

7750.623	Fundamentals of Research II	3
7750.606	Social Work Practice with Large Systems	3
7750.602	Foundation Field Practicum	3

Concentrations (Direct Practice):

– Fall Semester (Third Year)

7750.611	Dynamics of Racism and Discrimination	3
7750.663	Psychopathology and Social Work	3

– Spring Semester (Third Year)

	One elective	3
	Two electives	6
7750.603	Advanced Field Practicum	3
	One elective	3

– Spring Semester (Fourth Year)

7750.608	Advanced Practice with Small Systems II	3
7750.604	Advanced Field Practicum	3
7750.675	Program Evaluation	3

Concentrations (Macro Practice):

– Fall Semester (Third Year)

7750.611	Dynamics of Racism and Discrimination	3
7750.674	Community, Economic Systems and Social Policy Analysis	3

– Spring Semester (Third Year)

7750.671	Social Work Administration	3
	One elective	3

– Fall Semester (Fourth Year)

7750.672	Community Organization and Planning	3
7750.603	Advanced Field Practicum	3
	One elective	3

– Spring Semester (Fourth Year)

7750.673	Strategies of Community Organization	3
7750.675	Program Evaluation	3
7750.604	Advanced Field Practicum	3

7750.675	Program Evaluation	3
7750.604	Advanced Field Practicum	3

Advanced Standing Programs

7750.675	Program Evaluation	3
7750.604	Advanced Field Practicum	3

Qualifying for Candidacy for the Doctoral Dissertation

Qualifying for Candidacy for the Doctoral Dissertation requires a minimum grade of 3.0 in all courses. A grade of 4.0 is required for the dissertation itself. The minimum grade for the dissertation is 4.0. The minimum grade for the dissertation is 4.0. The minimum grade for the dissertation is 4.0.

Qualifying for Candidacy for the Doctoral Dissertation requires a minimum grade of 3.0 in all courses. A grade of 4.0 is required for the dissertation itself. The minimum grade for the dissertation is 4.0. The minimum grade for the dissertation is 4.0. The minimum grade for the dissertation is 4.0.

Program Description and Curriculum

The program is designed to provide students with a comprehensive understanding of nursing practice and research. The curriculum includes courses in nursing fundamentals, advanced nursing practice, and research methods. The program is designed to provide students with a comprehensive understanding of nursing practice and research. The curriculum includes courses in nursing fundamentals, advanced nursing practice, and research methods.

Structure and content of nursing knowledge:

200 10	(15 credits)	3
200 15		3
200 20		3
200 40		3
200 50		3

Research methods, designs, and statistics:

200 25	(3 credits)	3
200 30		3
200 45		3
200 2		3
200 3		3

Cognates:

200 1	(3 credits)	3
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Electives:

200 2		1-12
200 5		1-
200		1-3
200		1-15

Health Care and nursing policy:

200 35	(3 credits)	3
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Doctoral dissertation

30		30
200		30
200 00		30

10- $\int_{-1}^1 (x^2 + 1) dx = \left[\frac{x^3}{3} + x \right]_{-1}^1 = \left(\frac{1}{3} + 1 \right) - \left(-\frac{1}{3} - 1 \right) = \frac{4}{3} + \frac{4}{3} = \frac{8}{3}$

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Mission Statement

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Goals

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College of Polymer Science and Polymer Engineering

1. The Department of Polymer Science and Engineering is a leading department in the field of polymer science and engineering. It offers a B.S. degree in Polymer Science and Engineering and a M.S. degree in Polymer Science. The department is currently offering a Ph.D. program in Polymer Science. The department is also offering a certificate program in Polymer Science and Engineering. The department is currently offering a certificate program in Polymer Science and Engineering. The department is currently offering a certificate program in Polymer Science and Engineering.

ADMISSION REQUIREMENTS

1. The Department of Polymer Science and Engineering requires a minimum GPA of 2.5 for admission to the B.S. program. The department also requires a minimum GPA of 3.0 for admission to the M.S. program. The department also requires a minimum GPA of 3.5 for admission to the Ph.D. program. The department also requires a minimum GPA of 3.0 for admission to the certificate program. The department also requires a minimum GPA of 3.0 for admission to the certificate program. The department also requires a minimum GPA of 3.0 for admission to the certificate program.

DEPARTMENT OF POLYMER SCIENCE AND ENGINEERING* (preym)

1. The Department of Polymer Science and Engineering is a leading department in the field of polymer science and engineering. It offers a B.S. degree in Polymer Science and Engineering and a M.S. degree in Polymer Science. The department is currently offering a Ph.D. program in Polymer Science. The department is also offering a certificate program in Polymer Science and Engineering. The department is currently offering a certificate program in Polymer Science and Engineering. The department is currently offering a certificate program in Polymer Science and Engineering.

HISTORY

1. The Department of Polymer Science and Engineering was established in 1960. It was the first department of its kind in the United States. The department has a long and distinguished history. It has produced many leading scientists and engineers in the field of polymer science and engineering. The department has a strong research program and is currently conducting research in many areas of polymer science and engineering. The department has a strong research program and is currently conducting research in many areas of polymer science and engineering. The department has a strong research program and is currently conducting research in many areas of polymer science and engineering.

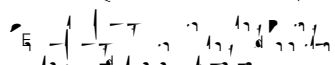
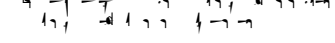
MISSION STATEMENT

1. The Department of Polymer Science and Engineering is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering. The department is committed to providing a high quality education in polymer science and engineering.

DESCRIPTION

1. The Department of Polymer Science and Engineering is a leading department in the field of polymer science and engineering. It offers a B.S. degree in Polymer Science and Engineering and a M.S. degree in Polymer Science. The department is currently offering a Ph.D. program in Polymer Science. The department is also offering a certificate program in Polymer Science and Engineering. The department is currently offering a certificate program in Polymer Science and Engineering. The department is currently offering a certificate program in Polymer Science and Engineering.

Program of Study:

200 30		3
200 32		3
200 34		3

CHILD AND ADOLESCENT HEALTH NURSE PRACTITIONER - POST-MSN

Admission requirements include a minimum GPA of 3.0 and completion of prerequisite courses. Applicants must also hold a current nursing license and have completed a post-MSN program. The program is designed for individuals seeking to advance their careers in pediatric and adolescent health care.

Admission

Applicants must have a minimum GPA of 3.0 and complete prerequisite courses. The program is designed for individuals seeking to advance their careers in pediatric and adolescent health care.

400 02	English for Business (3)	3
400 05	Business English (3)	3
400 10	Business English (3)	3
5 00 51	Business English (3)	3
5 00	Business English (3)	3
5 00	Business English (3)	3

Elective Courses (9 credits):

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Requirements

Core:

400 5		3
400 05		3
400 5.4		3

Electives:

400 501		3
400 504		3
400 540		3
400 54		3
400 02		3
400 10		3
400 5		3
50 555		3
50 5		3
50		3
200 51		5
3 50 530		4
3 50 2		4
3 50 3		4
3 50 512		3
3 50		3
5100 4		3
5100 21		3
5 00 4		3
5 00 4		3
5 00 55		3
5 00		3
5 00		3
5 10 540		3
5 10 55		3
5500 5 1		3
51 0 04		3

POSTSECONDARY TEACHING

Program

Requirements

5400 500		3
5400 505		3
5400 00		3
5400 520		3

Non-profit Management

3 0 1		3
3 0 1		3
3 0 2	F	3
3 0 0		3
3 0 2	E	3
3 0 3		3
3 0 0		3

4300 05		3
4300 4		3
4300 5		3
		15

TEACHING ENGLISH AS A SECOND LANGUAGE†

J

Requirements

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Program

3300 5 3		3
3300 5		3
5500 5 0		3
3300 5		2-3
5500 5 4 3		4

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TECHNICAL AND SKILLS TRAINING

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Local and Regional Development

3 0 02		3
3 0 12		3
3 0 1		3
3 0 47	T	3
3 0 50		3
3 0 1		3
3 0 1		1-3

Policy Analysis

3 0 00		3
3 0 01		3
3 0 40		3
3 0 43		3
3 0 3		3
3 0 4		3
3 0 0		3

Program Evaluation

3 0 00		3
3 0 01		3
3 0 40		3
3 0 1		3
3 0 3		3
3 0 4		3
3 0 0		3

Urban Affairs

3 0 02		3
3 0 12		3
3 0 1		3
3 0 1		3
3 0 27		3
3 0 50		3
3 0 0		3

GRADUATE CERTIFICATE IN RACIAL CONFLICT AT THE CENTER FOR CONFLICT MANAGEMENT

1

Required Courses:

3 00 522	T	3
3 50 521		3

Electives:

3 00 502		3
3 00 5 2		3
3 00 530		3
3 00 22		3
3 50 4		3
3 50 510		3
3 50 530		3
3 50 541		3
3230 510		3
3230 5 3		3
3400 53		3
3400 554		4
3		4

STRUCTURAL ENGINEERING

...

Admission Criteria

...

Program of Study

4300 551		3
4300 554		3

SECTION 5. Graduate Courses

Course Numbering Index*

Interdisciplinary Programs

1 00	3000
1 20	300
1 40	3010

Buchtel College of Arts and Sciences

3100	34 0
3110	3500
3150	3510
3200	3520
3230	3530
3240	3550
3250	35 0
3300	3 00
3350	3 50
33 0	3 00
3400	3 50
3450	3 50
34 0	3 0
34 0	3 0

College of Engineering

4100	4400
4200	4450
4300	4 00
	4 00

College of Education

5100	5550
	55 0
51 0	55 0
51 0	5 00
5400	5 10
	5 20
5500	5 00

College of Business Administration

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Arts and Sciences

BIOLOGY 3100:

500	FOOD PLAN	2
506	PRINCIPLE OF GENETICS	3
512	ADVANCED ECOLOGY	3
518	FIELD ECOLOGY	4
521	OPTICAL FIELD BIOLOGY	4
522	CONSERVATION BIOLOGY	3
523	POPULATION BIOLOGY	3
526	WETLAND ECOLOGY	4
527	LIMNOLOGY	4
528	BIOLOGY OF BEHAVIOR	3
529	BIOLOGY OF BEHAVIOR LABORATORY	1
530	COMMUNITY/ENVIRONMENTAL ECOLOGY	3
533	PALEOGENETIC BIOLOGY	4

- 615 INDUSTRIAL ORGANIZATION 3 / 45.
 11
 11
- 617 THE ECONOMIC OF REGULATION 3 / 45.
 15
- 620 APPLICATION OF MATHEMATICAL MODEL TO ECONOMIC 3 / 45.
 11
- 621 APPLICATION OF LINEAR MODEL IN ECONOMIC ANALYSIS 3 / 45.
 11
- 626 ANALYTICAL ECONOMICS 3 / 45.
 500 321, 322, 1
- 627 ECONOMIC 3 / 45.
 2
- 628 EMPIRICAL ECONOMICS 3 / 45.
 11
- 633 THEORY OF AGE AND EMPLOYMENT 3 / 45.
 11
- 664 EMPIRICAL ECONOMIC GROWTH AND DEVELOPMENT 3 / 45.
 11
- 666 EMPIRICAL REGIONAL ECONOMIC ANALYSIS AND DEVELOPMENT 3 / 45.
 11

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- 645 POE AND HA HO NE 3 / 4.
- 646 HI MAN AND DICKIN ON 3 / 4.
- 650 HE NE HE O IC 3 / 4.
- 651 HE P AGMA I 3 / 4.
- 660 CML AL DIE : HEO AND P AC ICE 3 / 4.
- 665 LI E A C I CI M 3 / 4.
- 670 MODE N LINGMI IC 3 / 4.
- 673 HEO IE OF COMPO I ION

GEOLOGY

3370:

584 GEO CIENCE INFO MA ION ACQ 4 MAN AONMEG

- 505 A CHAEOLOGICAL GEOLOG 3 / 4h.
 F
- 507 A CHAEOGEOPH ICAL E 3 / 4h.
 F
- 510 EGIONAL GEOLOG OF NO HAME ICA 3 / 4h.
 F
- 511 GLACIAL GEOLOG 3 / 4h.
 F
- 521 COA AL GEOLOG 3 / 4h.
 F
- 525 P INCIPLE OF EDIMEN A BA IN ANAL I 3 / 4h.
 F
- 532 OP ICAL MINE ALOG IN ODMC O PE OG APH 3 / 4h.
 F
- 533 AD ANCED PE OG APH 3 / 4h.
 F
- 535 PE OLEM GEOLOG 3 / 4h.
 F
- 536 COAL GEOLOG 3 / 4h.
 F
- 537 ECONOMIC GEOLOG 3 / 4h.
 F
- 541 FNDAMEN AL OF GEOPH IC 3 / 4h.
 F
- 544 EN I ONMEN AL MAGNE I M 3 / 4h.
 F
- 545 EN I ONMEN AL AND ENGINEE ING GEOPH IC 3 / 4h.
 F
- 546 E PLO A ION GEOPH IC 3 / 4h.
 F
- 549 BO EHOLE GEOPH IC 3 / 4h.
 F
- 550 AD ANCED IC AL GEOLOG 3 / 4h.
 F
- 562 MAC OE OL ION 3 / 4h.
 F
- 563 EN I ONMEN AL MIC OPALEON OLOG 3 / 4h.
 F
- 570 GEOCHEMI 3 / 4h.
 F
- 572 ABLE I O OPE GEOCHEMI 3 / 4h.
 F
- 574 G O MND A E H D OLOG 3 / 4h.
 F
- 581 ANAL ICAL ME HOD IN GEOLOG 2 / 4h.
 F

100 T 7. 17. 200 -200.

506 IN ODMC ION OC AND NI

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STATISTICS

3470:

- 550 PROBABILITY 3 / 4h.
- 551,2 THEORETICAL ANALYTICAL II 3 / 4h.
- 560 ANALYTICAL METHOD 4 / 4h.
- 561 APPLIED ANALYTICAL 4 / 4h.



- 561 HE MP EME COM AND CON I M IONAL LA 3 / 45.
- 562 HE MP EME COM AND CI ILIBE IE 3 / 45.
- 563 HMAN IGH IN O LD POLI IC 3 / 45.
- 570 CAMPAIGN MANAGEMEN I 3 / 45.
- 571 CAMPAIGN MANAGEMEN II 3 / 45.
- 572 CAMPAIGN FINANCE 3 / 45.
- 573 O E CON AC AND ELEC ION 3 / 45.
- 574 POLI ICAL OPINION, BEHA IO AND ELEC O AL POLI IC 3 / 45.
- 575 AME ICAN IN E E G OMP 3 / 45.
- 576 AME ICAN POLI ICAL PA IE 3 / 45.
- 577 LOBB ING 3 / 45.
- 580 POLIC P OBLEM 3 / 45.

- 672 COMN ELING P AC ICMM 2 / sh.
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- 673 COMN ELING P AC ICMM LAB 2 / sh.
Handwritten notes and scribbles below the title
- 674 PE ONNEL P AC ICMM 1-4 / sh.
Handwritten notes and scribbles below the title
- 675 APPLIED COGNI I E AGING P AC ICMM 1-4 / sh.
Handwritten notes and scribbles below the title
- 680 E E NAL PECIAL OPIC 1-4 / sh.
Handwritten notes and scribbles below the title
- 689 MA E HE I 1-4 / sh.
Handwritten notes and scribbles below the title
- 700 E OFP OJEC I E ECHNIQNE 4 / sh.
Handwritten notes and scribbles below the title
- 701 P CHODIAGNO IC 4 / sh.
Handwritten notes and scribbles below the title
- 707 PE I ION IN COMN ELING P CHOLOG I 4 / sh.
Handwritten notes and scribbles below the title
- 709 IN ODMC ION O COMN ELING P CHOLOG 2 / sh.
Handwritten notes and scribbles below the title

- 777 OP IMAL CON OL II 3 / 45.
 (Handwritten notes in Hebrew script)
- 778 ADAP I E CON OL 3 / 45.
 (Handwritten notes in Hebrew script)
- 779 AD ANCED OPIC IN CON OL 3 / 45.
 (Handwritten notes in Hebrew script)
- 794 AD ANCED EMINA 13 / 45.
 (Handwritten notes in Hebrew script)
- 898 P ELIMINA E EA CH 1-15 / 45.
 (Handwritten notes in Hebrew script)

- 625 ANALYSIS OF MECHANICAL COMPONENTS 3 / 45.
- 626 FUNDAMENTALS OF ENGINEERING MATERIALS 3 / 45.
- 627 ADVANCED MATERIALS AND MANUFACTURING PROCESSES 3 / 45.
- 628 MECHANICAL BEHAVIOUR OF MATERIALS 3 / 45.
- 629 NONLINEAR ENGINEERING PROBLEMS 3 / 45.
- 630 VIBRATION OF DISCRETE SYSTEMS 3 / 45.
- 631 KINEMATIC DESIGN 3 / 45.
- 632 RELIABILITY DESIGN 3 / 45.
- 633 COMPUTATIONAL MODAL ANALYSIS OF STRUCTURES 3 / 45.
- 634 ADVANCED DYNAMICS OF ROTATING MACHINES 3 / 45.
- 635 ELASTICITY IN SOLID AND FLUID 3 / 45.
- 642 FINITE ELEMENT ANALYSIS AND CONTROL DESIGN 3 / 45.
- 645 PROCESS IDENTIFICATION AND COMPUTATIONAL CONTROL 3 / 45.
- 646 ELECTROMECHANICAL CONTROL AND MANUFACTURING 3 / 45.
- 647 NEURAL AND FUZZY CONTROL SYSTEMS 3 / 45.
- 650 BIOLOGICAL 3 / 45.

590,1,2 O K HOP 13 / 45

600 PHILO SOPHIE OF ED MCA ION 3 / 45

602 COMPA A I E AND IN E NA IONAL ED MCA ION 3 / 45

604 OPICAL EMINA IN HE C L AL FO M NDA ION OF ED MCA ION 3 / 45

614 PLANNING FO ECHNOLOG 3 / 45

620 P CHOLOG OF IN MC ION FO EACHING AND LEA NING 3 / 45

624 EMINA : ED MCA IONAL P CHOLOG 3 / 45

629 F MNDAMEN AL IN E-LEA NING 1 / 45

630 OPICAL EMINA IN COMPA E -BA ED ED MCA ION 3 / 45

- 609 P INCIPLE OF CM ICNLM DE ELOPMEN 3 / 40.
01-5100 40.
- 610 PE I ION OF IN MC ION 3 / 40.
01-5100 40.
- 613 DEN E ICE AND IN E AGENC COLLABO A ION 3 / 40.
01-5100 40.
- 615 DI ABILI LA 3 / 40.
- 620 CHOO LCM E AND GO E NANCE 3 / 40.
- 695,6 P INCIPAL IN E N HIP 3 / 40.
- 697 INDEPENDEN D 13 / 40.
- 704 AD ANCED O GANIZA IONAL LEADE HIP 3 / 40.
- 705 DECI ION MAKING IN ED MCA IONAL ADMINI A ION 3 / 40.
- 707 HE PE IN ENDENC 3 / 40.
- 708 ECONOMIC IN ED MCA ION 3 / 40.
- 709 AD ANCED 1 -0 * 705

[Faint, illegible text, possibly bleed-through from the reverse side of the page]

- 880 DOC O AL EMINA INCM ICMLA AND IN MCIONAL MDIE 1-3 1 dy.
- 895 DOC O AL FIELD E PE IENCE 7-1 dy.
- 898 INDEPENDEN MD 7-1 dy.
- 899 DOC O ALDI E A ION 1-20 1 dy.

PHYSICAL EDUCATION 5550:

- 500 MM CMLO KELE ALANA OM I:MPPE E EMI 3 1 dy.
- 501 MM CMLO KELE ALANA OM II:LO E E EMI 3 1 dy.
- 510 IN ODMC ION O PO OCIOLOG 3 1 dy.
- 518 CA DIO E PI A O FMC ION 3 1 dy.
- 522 PO PLANNING/P OMO ION 3 1 dy.
- 524 PO LEADE HIP 3 1 dy.
- 526 NM I ION FO PO 3 1 dy.
- 536 FOMNDA ION AND ELEMEN OF ADAP ED PH ICAL EDMCA ION 3 1 dy.
- 538 CA DIAC EHAB P INCIPL 3 1 dy.
- 540 INJM MANAGEMEN FO EACHE AND COACHE 2 1 dy.
- 541 AD ANCED A HLE IC INJM MANAGEMEN :MPPE E EMI 4 1 dy.
- 542 HE APEN IC MODALI IE AND PHA MACOLOG 3 1 dy.
- 551 A E MEN AND E ALMA ION IN ADAP ED PH ICAL EDMCA ION 3 1 dy. (20 77 - 1)
- 553 P INCIPL OF COACHING 3 1 dy.
- 562 LEGAL/E HICAL I ME IN PH ICAL AND LEI ME AC I I E 2 1 dy.
- 565 P CHOLOG OF INJM EHABILI A ION 2 1 dy.
- 570 O HOPEDIC INJM AND PA HOLOG 3 1 dy.
- 590,1,2 O K HOP 1-3 1 dy.
- 600 BIOMECHANIC APPLIED O PO AND PH ICAL AC I I 4 1 dy.
- 601 PO ADMINI A ION AND MPPE I ION 3 1 dy.
- 602 MO O BEHA IO APPLIED O PO 3 1 dy.
- 603 AC IC AND A EGIE IN HE CIENCE OF COACHING 3 1 dy.
- 604 CM EN I ME IN PH ICAL EDMCA ION 3 1 dy.
- 605 PH IOLOG OF MM CMLA AC I I AND E E CI E 3 1 dy.

COUNSELING

5600:

- 550 COMMUNICATING PROBLEMS RELATED TO LIFE-CHANGING ILLNESS AND DEATH 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 590 OK HOP 1-3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 600 EMOTIONAL COMMUNICATING 7 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 610 COMMUNICATING KILLS FOR EACH 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 620 INTERCULTURAL COMMUNICATION 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 621 COMMUNICATING WITH HEALTH CARE 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 622 INTERCULTURAL COMMUNICATION 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 623 MARRIAGE AND FAMILY COUNSELING/HEALTH CARE ETHICS AND PROFESSIONAL IDENTIFICATION 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 631 ELEMENTARY / SECONDARY SCHOOL COUNSELING 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 635 COMMUNITY COUNSELING 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 640 COMMUNICATING ADOLESCENTS 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 643 COMMUNICATING HEALING AND PHILOSOPHY 3 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.
- 645 ETHICS AND PROFESSIONAL IDENTIFICATION COMMUNICATING 4 crs.
 This course is designed to help students understand the impact of life-threatening illness and death on the individual, family, and community. It covers topics such as grief, bereavement, and end-of-life care.

- 601 COGNITIVE FUNCTIONAL MODEL FOR RECEIPIE
EDUCATIONAL PLANNING 3 / 4
- 602 BEHAVIORAL ELEMENTS 3 / 4
- 603 COMMUNICATION ABILITIES IN SCHOOL CHOLG 3 / 4
- 610 EDUCATIONAL DIAGNOSIS FOR SCHOOL CHOLGI 4 / 4
- 611 PRACTICES IN SCHOOL CHOLG

- 654 INDEPENDEN **ND** IN A A ION 1-3 / 4.
 ()
- 655 AD ANCED INFO MA ION EM 3 / 4.
 ()
- 658 EN E P I E I K A E MEN AND A **ANCE** 3 / 4.
 ()
- 659 A **ANCE** E ICE AND DA A MINING 3 / 4.
 ()
- 660 ACCOMN ING AND A **ANCE** P OJEC 3 / 4.
 ()
- 662 CO P A A ION 3 / 4.
 ()
- 670 CO PO A E PE FO MANCE E ALMA ION AND CON OL EM 3 / 4.
 ()
- 680 IN E NA IONAL ACCOMN ING 3 / 4.
 ()
- 693 ELEC ED OPIC IN A A ION 3 / 4.
 ()
- 695 G ADMA E IN E N HIP IN ACCOMN ING 3 / 4.
 ()
- 697 INDEPENDEN **ND** IN ACCOMN ING 1-3 / 4.
 () E

ENTREPRENEURSHIP 6300:

- 640 FINANCING HE EN EP ENEM IAL EN **E** 3 / 4.
 ()
- 670 MANAGING EN EP ENEM IAL G O H 3 / 4.
 ()

FINANCE 6400:

- 538 IN E NA IONAL BANKING 3 / 4.
 ()
- 602 MANAGE IAL FINANCE 3 / 4.
 ()
- 623 LEGAL A PEC OFB **INE** AN AC ION 3 / 4.
 ()
- 631 FINANCIAL MA KE AND IN I **ION** 3 / 4.
 ()
- 645 IN E MEN ANAL I 3 / 4.
 ()

3 / 4. () 02 / 5. / / A) / F

551 CHILD IN HEHO PI AL

4 / 64.

Handwritten notes in Hebrew script, including the words "הורה" (parent) and "ילד" (child).

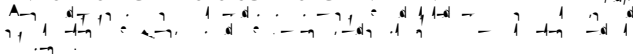
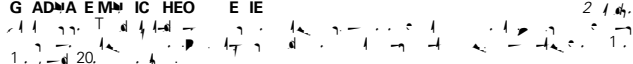
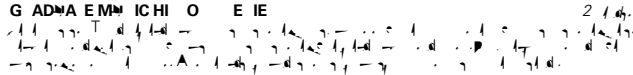
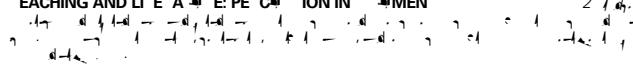
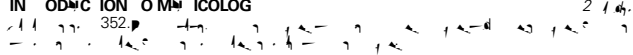
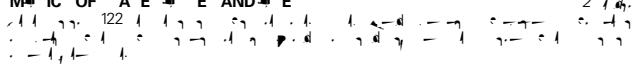
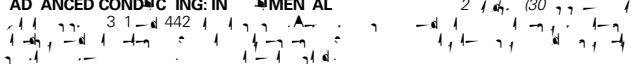
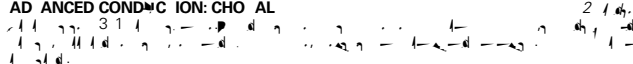
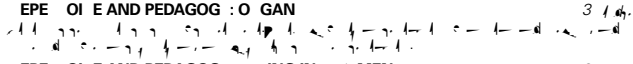
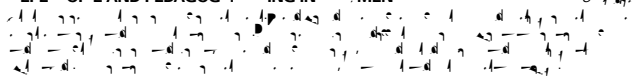
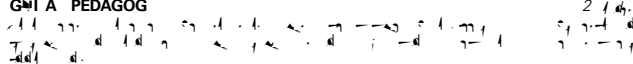
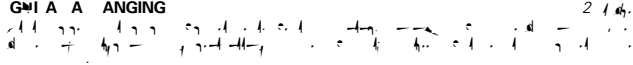
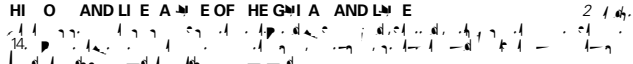
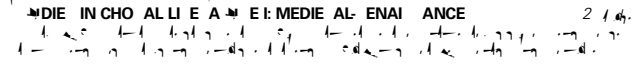
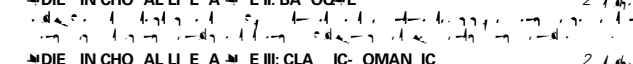
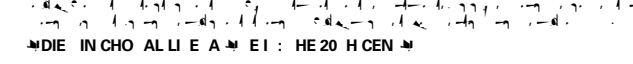

552 CHILD, ILLNE AND LO

3 / 64.

Handwritten notes in Hebrew script, including the words "ילד" (child) and "חולה" (ill).

MUSIC

7500:

- 525 Mⁿ IC EACHING ME HODOLOGIE FO G ADⁿA E ⁿIDEN 2 f. 4y.

- 526 G ADⁿA E Mⁿ IC HEO E IE 2 f. 4y.

- 527 G ADⁿA E Mⁿ IC HI O E IE 2 f. 4y.

- 532 EACHING AND LI E A ⁿE PE Cⁿ ION IN ⁿMEN 2 f. 4y.

- 551 IN ODⁿC ION O Mⁿ ICOLOG 2 f. 4y.

- 553 Mⁿ IC OF A E ⁿE AND ⁿE 2 f. 4y.

- 555 AD ANCED CONDⁿC ING: IN ⁿMEN AL 2 f. 4y. (30 77 - 1)

- 556 AD ANCED CONDⁿC ION: CHO AL 2 f. 4y.

- 562 EPE OI E AND PEDAGOG : O GAN 3 f. 4y.

- 563 EPE OI E AND PEDAGOG : ING IN ⁿMEN 3 f. 4y.

- 567 GⁿI A PEDAGOG 2 f. 4y.

- 568 GⁿI A A ANGING 2 f. 4y.

- 569 HI O AND LI E A ⁿE OF HE GⁿI A AND Lⁿ E 2 f. 4y.

- 570 ⁿDIE IN CHO AL LI E A ⁿE I: MEDIE AL- ENAI ANCE 2 f. 4y.

- 571 ⁿDIE IN CHO AL LI E A ⁿE II: BA OQⁿE 2 f. 4y.

- 572 ⁿDIE IN CHO AL LI E A ⁿE III: CLA IC- OMAN IC 2 f. 4y.

- 573 ⁿDIE IN CHO AL LI E A ⁿE I : HE 20 H CEN ⁿ 2 f. 4y.


MUSICAL ORGANIZATIONS 7510:

602 AK ON MPHON CHO 2

1 1 4.

546 OMEN, MINO I IE , AND MEDIA 3 1/2 hrs.

554 HEO OFG OMPP OCE E 3 1/2 hrs.

557 PUBLIC PEAKING IN AME ICA 3 1/2 hrs.

559 LEADE HIP AND COMMUNICA ION 3 1/2 hrs.

562 AD ANCED MEDIA I IING 3 1/2 hrs.

568 AD ANCED AMUDIO/ IDEO EDI IING 3 1/2 hrs.

571 HEO IE OF HEO IC 3 1/2 hrs.

575 POLI ICAL COMMUNICA ION 3 1/2 hrs.

581 FILM A A : AN IN ODMC ION O HE FILM FO MM 3 1/2 hrs.

590 COMMUNICA ION O K HOP 1-3 1/2 hrs.

593 P ODMC ION P AC IC MM 3 1/2 hrs.

600 IN ODMC ION OG ADMA E MD IN COMMUNICA ION 3 1/2 hrs.

602 QMALI A I E ME HOD IN COMMUNICA ION 3 1/2 hrs.

603 QMAN I A I E ME HOD IN COMMUNICA ION 3 1/2 hrs.

606 COMMUNICA ION P OBLEM IN HE BA IC PEECH COM E 1 1/2 hrs.

608 COMMUNICA ION PEDAGOG 3 1/2 hrs.

624 HE OF COMMUNICA ION HEO 3 1/2 hrs.

625 HEO IE OF MA COMMUNICA ION 3 1/2 hrs.

645 IN E CML AL COMMUNICA ION HEO 3 1/2 hrs.

670 COMMUNICA ION C I ICI M 3 1/2 hrs.

680 G ADMA E COMMUNICA ION IN E N HIP 1-2 1/2 hrs.

691 AD ANCED COMMUNICA ION MDIE 3 1/2 hrs.

697 G ADMA E E EA CH IN COMMUNICA ION 00 00 7 1/2 hrs.

698 MA E P OJEC /P ODMC ION 7 1/2 hrs.

699 MA E HE I 7 1/2 hrs.

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY 7700:

530 A PEC OF NO MAL LANGMAGE DE ELOPMEN 3 1/2 hrs.

540 AMGMEN A I E COMMUNICA ION 3 1/2 hrs.

545 MML ICML AL CON IDE A ION FO AMUDIOLOGI AND PEECH-LANGMAGE PA HOLOGI 2 1/2 hrs.

560 PEECH-LANGMAGE AND HEA IING DI O DE IN HE PUBLIC CHOOLE 2 1/2 hrs.

561 O GANIZA ION AND ADMINI A ION: PUBLIC CHOOLE PEECH-LANGMAGE AND HEA IING P OG AM 2 1/2 hrs.

580 EA L IN E EN ION FO P E CHOOLE 2 1/2 hrs.

585 DE ELOPMEN ALDI ABILI IE 2 1/2 hrs.

590 O K HOP: PEECH-LANGMAGE PA HOLOG AND/O AMUDIOLOG 1-3 1/2 hrs.

610 IN AMMEN A ION IN PEECH PA HOLOG AND AMUDIOLOG 2 1/2 hrs.

611 E EA CH ME HOD IN COMMUNICA I E DI O DE I 3 1/2 hrs.

612 E EA CH ME HOD IN COMMUNICA I E DI O DE II 2 1/2 hrs.

620 A ICMLA ION 2 1/2 hrs.

623 MPPPO EM FO INDI IDMAL AND FAMILIE I H COMMUNICA I E DI O DE 2 1/2 hrs.

624 NEM OGENIC PEECH AND LANGMAGE DI O DE 3 1/2 hrs.

626 OICE AND CLEF PALA E 3 1/2 hrs.

627 HE IING: HEO IE AND HE APIE 2 1/2 hrs.

628 OPIC IN DIFE EN IAL DIAGNO I OF PEECH AND LANGMAGE DI O DE 2 1/2 hrs.

629 OPIC : PEECH PA HOLOG AND AMUDIOLOG 2 1/2 hrs.

630 CLINICALI ME IN CHILD LANGMAGE 4 1/2 hrs.

631 ACQMI ED B AIN INJM 3 1/2 hrs.

632 D PHAGIA 3 1/2 hrs.

633 P OFE IONALI ME 2 1/2 hrs.

638 EMINA IN LANGMAGE AND PEECH OF HE HEA IING IMPAI ED 2 1/2 hrs.

639 AMUDIOLOG FO HE PEECH-LANGMAGE PA HOLOGI 3 1/2 hrs.

650 AD ANCED CLINICAL P AC IC MM: PEECH-LANGMAGE PA HOLOG 7 1/2 hrs.

695 E E N HIP: PEECH PA HOLOG 1 1/2 hrs.

696 E E N HIP EMINA 1 1/2 hrs.

697 PECIAL P OBLEM : PEECH PA HOLOG AND/O AMUDIOLOG 1-3 1/2 hrs.

699 MA E HE I 4 1/2 hrs.

701 BA IC AND APPLIED PH ICAL ACOM IC FO AMUDIOLOG 4 1/2 hrs.

- 702 ANA OM AND PH IOLOG OF HEPE IPHE AL ANDI O AND
E IB LA EM 3 1 sh.
- 703 ACOM IC PHONE IC 3 1 sh.
- 704 C I ICAL ANAL I OF E EA CH IN ANDIOLOG I 4 1 sh.
- 705 ANDI O DI O DE 2 1 sh.
- 706 ANA OM AND PH IOLOG ANDE L ING NEM O-O OLOG 4 1 sh.
- 707 P CHOACOM IC 3 1 sh.
- 708 C I ICAL ANAL I OF E EA CH II 2 1 sh.
- 709 ANDIOLOGIC A E MEN 3 1 sh.
- 710 IND M IAL AND COMMUNI NOI E 3 1 sh.
- 711 PEECH-LANGAGE PA HOLOG FO HE ANDIOLOGI 3 1 sh.
- 712 DIAGNO I OF ANDI O DI O DE 3 1 sh.
- 713 HEA ING AID ECHNOLOG 4 1 sh.
- 714 GE ON OLOGICAL I E IN ANDIOLOG 3 1 sh.
- 715 GEN AL ANDI O P OCE ING: E ALMA ION AND MEA EMEN 3 1 sh.
- 716 ADM L HEA ING AID FI ING AND ELEC ION 3 1 sh.
- 717 PEDIA IC ANDIOLOG 3 1 sh.

661 POLYMERIZATION REACTION ENGINEERING

3 / 45

1. A batch reactor is used to study the polymerization of styrene in benzene at 60°C. The reaction is initiated by benzoyl peroxide. The initial concentration of styrene is 10 mol/l and the initial concentration of benzoyl peroxide is 0.01 mol/l. The rate constant for the decomposition of benzoyl peroxide is $k_d = 1.5 \times 10^{-4} \text{ s}^{-1}$ and the rate constant for the propagation is $k_p = 1.5 \times 10^4 \text{ l mol}^{-1} \text{ s}^{-1}$. The rate constant for the termination is $k_t = 1.5 \times 10^4 \text{ l mol}^{-1} \text{ s}^{-1}$. Calculate the time required to reach 50% conversion.

675 CATIONIC POLYMERIZATION TECHNOLOGY

3 / 45

1. A cationic polymerization of styrene is carried out in benzene at 0°C. The reaction is initiated by $\text{BF}_3 \cdot \text{OEt}_2$. The initial concentration of styrene is 10 mol/l and the initial concentration of the initiator is 0.01 mol/l. The rate constant for the propagation is $k_p = 1.5 \times 10^4 \text{ l mol}^{-1} \text{ s}^{-1}$ and the rate constant for the termination is $k_t = 1.5 \times 10^4 \text{ l mol}^{-1} \text{ s}^{-1}$. Calculate the time required to reach 50% conversion.

APPENDICES

Grievance Procedures for Graduate Students

Purpose

The procedures set forth in this document are intended to provide graduate students with a formal channel of appeal and redress of grievances arising out of their academic and/or employment relationship with the University.

Procedures

1. Any graduate student who believes that he or she has valid grounds for a complaint shall attempt to resolve the problem through a conference with the faculty member involved, the department head, and/or the graduate advisor. Following that, the student may attempt to resolve the problem with the assistance of the academic dean. A graduate student presenting a case to the academic dean must provide a full written statement of the grievance, together with all appropriate supporting material. When or if the problem has not been adequately solved at that level or the student wishes to appeal that decision, the student shall prepare a written statement of the complaint setting forth clearly and specifically the allegations and shall hand deliver the written complaint to the Dean of the Graduate School. The Dean of the Graduate School shall notify the complainant confirming the receipt of the complaint and shall request all materials from the Dean of the complainant's college.
2. Within one week of receipt of the complaint, the Dean of the Graduate School shall communicate with all parties in an attempt to informally resolve the problem. The result of this process will be a recommendation by the Dean of the Graduate School which will be communicated in writing to all parties, including the Senior Vice President and Provost.
3. The complaint shall become a grievance to be filed with the Senior Vice President and Provost if: a) the Dean of the Graduate School wishes to have a Hearing Committee render a recommendation on the grievance; or b) the student wishes to appeal the recommendation of the Dean of the Graduate School. The student must notify the Senior Vice President and Provost in writing within one week of notification of the Dean of the Graduate School's decision on the complaint.
4. Upon receipt of the grievance, the Senior Vice President and Provost shall notify in writing the President of Graduate Student Government that a Hearing Committee should be constituted. The Hearing Committee shall be organized in no more than two weeks.
5. When the grievance has been filed with the Chairperson of the Hearing Committee, it shall be the responsibility of that Chairperson to notify in writing all parties involved in the grievance within two working days. This notification shall include the following information: that a grievance has been filed; the nature of the grievance; and the parties involved.
6. If the charged party in that grievance admits the validity of the grievance, the Chairperson of the Hearing Committee shall waive the hearing and shall direct an appropriate resolution in consultation with the Hearing Committee.
7. If the party charged in the grievance denies the validity of the grievance, the Hearing Committee shall conduct the hearing.

Hearing Committee

A Hearing Committee shall be established as follows:

1. **C** – The Chairperson shall be a member of the graduate faculty with full membership, but not from a department involved in the proceedings. This Chairperson shall be selected by the Senior Vice President and Provost and shall serve for only one grievance proceeding. The Chairperson shall conduct the hearing and shall vote only in the case of a tie.
2. **M** – Four members shall be selected as follows:
 - a. From the complainant's department - a graduate student not directly involved, selected jointly by the Department Chair and the President of the Graduate Student Government. If the grievance is filed against the Department Chair, the Academic Dean shall substitute for the Department Chair. If the grievance is filed against the department, the Senior Vice President and Provost shall substitute for the Department Chair.
 - b. From the complainant's department - a faculty member not directly involved, selected jointly by the Department Chair and the President of the Graduate Student Government. If the grievance is filed against the Department Chair, the Academic Dean shall substitute for the Department Chair. If the grievance is filed against the department, the Senior Vice President and Provost shall substitute for the Department Chair.
 - c. A graduate student not involved with the complainant and not from the complainant's department, selected by the Vice Chairperson of the Graduate Council.
 - d. A member of the graduate faculty with full membership not involved in the complaint nor from the complainant's department, selected by the Senior Vice President and Provost.

3. A Hearing Committee shall be organized anew each and every time a grievance is brought forth. A Hearing Committee shall serve through the adjudication and resolution of the complaint.

Hearing Procedure

1. The hearing must take place within two weeks of the Hearing Committee's formation.
2. At least three working days prior to the hearing, the Hearing Committee Chairperson shall provide the Hearing Committee and the Parties involved with:
 - a. The student's written statement of the grievance.
 - b. Written notification of when and where the Hearing Committee shall meet.
 - c. A copy of "Grievance Procedures for Graduate Students" and all relevant documents.
3. Each party shall be required to appear in person before the Hearing Committee to present his/her case. Each party may have an advisory/colleague present to protect his/her rights if so desired. However, the parties shall speak and act on their own behalf. Witnesses may be called to present evidence on behalf of the complainant or the charged person. The use of tape recorders is prohibited, except as may be required to accommodate persons with disabilities.
4. All parties shall be entitled to an expeditious hearing. In urgent cases in which it is alleged that a regulation, administration decision, or action threatens immediate and irreparable harm to any of the parties involved, the Hearing Committee shall expedite the hearing and disposition of the case. The Hearing Committee is empowered to recommend to the Dean of the Graduate School that an individual, department, or college discontinue or postpone any action which threatens to cause irreparable harm, pending the final disposition of the case.
5. The burden of proof shall be on the complainant and the standards of justice and fair play shall prevail in the adjudication of violations and grievances.
6. If necessary, the Hearing Committee may consult with the University's Office of General Counsel for advice at any time throughout this process.

Decisions and Actions

1. The Hearing Committee shall decide as follows: there has be f

Intellectual Property Rights and Obligations

Intellectual property rights (IPR) are legal rights that protect the creations of the human mind. These rights are designed to encourage innovation and creativity by granting creators a temporary monopoly over their work. The most common types of IPR are patents, trademarks, and copyrights.

Copyright

Copyright is a form of intellectual property that protects original works of authorship, such as books, music, and software. It grants the creator the exclusive right to reproduce and distribute their work. Copyright protection is automatic and lasts for the life of the creator plus 70 years. However, it does not protect ideas or facts, only the specific expression of those ideas.

Patents

Patents are legal rights that protect inventions. They grant the inventor the exclusive right to make, use, and sell the invention for a limited period, typically 20 years. In exchange for this protection, the inventor must disclose the details of their invention to the public. Patents are essential for encouraging investment in research and development.

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- G11 87 Athletics Service Building **BF**
- E6 47 Auburn Science and Engineering Center **ASEC**
- F6 48 Ayer Hall **AYER**
- J2 5 Ballet Center **BC**
- F2 3 Bel-Aire Building **BEL**
- H5 35 Bierce Library **LIB**
- G6 59 Buchtel Hall **BH**
- D5 26 Buckingham Building **BCCE**
- G7 58 Carroll Hall **CH**
- K7 90 464 Carroll Street Building **CSBL**
- C7 61 Carroll Street Substation **ESUB**
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- G5 15 College of Arts & Sciences Building **CAS**
- C5 25 College of Business Administration Building **CBA**
- D6 43 Computer Center **COMP**
- F6 49 Crouse Hall **CRH**
- E4 21 E.J. Thomas Performing Arts Hall **PAH**
- C6 42 Express Building **EB**

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